

Highlighted activities of the Month**Environmental studies**

The children culminated physical features of the world, by making a report about the endangered animals, researching about the same and giving suggestions to conserve these animals. The children also gave presentation of their report in the class.

The new theme "Plant System" was introduced to the children, by growing a plant in a bottle planter and making their own kitchen garden in the class.

The students were taught how to take care of the plants and to grow a healthy plant, which will then be culminated in a performance task, where the children will write a report of their experience. The theme was taught interestingly where videos were shown to the children and the new topics were taught by observing the plants that they planted.

**Mathematics**

The students learnt the skill of 'Data Handling'. They understood the steps of collecting, organising, interpreting and representing a data. This helped the students to also visualise the data and also learn to represent it in different ways. The students also as a part of visual spatial skills did mapping in class and also later visualised various empty spaces to design their homes or rooms. This activity also helped the students to understand and visualise various angles and their properties. Based on this the students also learnt the skill of constructing angles using protractor and ruler.

English

The new book "Jungu, the Baiga princess" was introduced to the children by taking their opinion about tribals and what the city people think about tribals and vice-versa. Children enjoyed reading the book aloud in the class and at home as well. The book teaches children tolerance and acceptance of every human being along with giving them knowledge about plants and uses of the same.

Hindi

Children enjoyed reading the story 'Dani Ped'. Children learnt how to write gist of the story. They also learnt letter writing and grammar concepts- antonym, synonym, vachan, varn-

vicched, sambandhbodhak shabd and suffix. They learnt writing long answers on their own with sentence formation. Writing character sketch of 'Dani Ped' with the help of word web was a very interesting task for them.

Gujarati

The children learnt remaining consonants. They enjoyed learning the consonants. The children also enjoyed watching the videos of riddles. It was a good exposure for the children to learn new words. They also recited a poem- "Aav re Varsad" related to rain.

ICT

Children can identify and differentiate the characteristics of various output devices of computer. Students can work with a document for creation and formatting text that is suitable for a purpose and they can adjust properties to allow graphics or objects to fit in.

Co - Curricular Activities:

Celebrations:

- World nature conservation day
- International friendship day
- Rakshabandhan
- International youth day
- Janamashtami
- Independence Day
- World humanitarian day
- World photography day



Sports:

- **Football:** The children practiced dribbling and kicks by playing the match between classes.
- **Athletics and games:** The children were taught kicks and some punches in Karate sessions, and also, they enjoyed playing some free games.
- **Yoga:** The children practiced the asanas that were taught so far.

Visual Arts:

Children learned about a new painting technique called monochromatic painting, where they can only use only one colour family to complete the whole painting. They made a painting using monochromatic tone and had fun while doing this activity.

Performance Arts:

- **Music:** In vocals, the children practiced the song beats and rhythms through various techniques like clapping. For keyboard, the children learnt various chords and practiced poems according to the chords. In guitar, they learnt to play the first and

the second string. They also learnt playing half chords of first two chords.

- **Dance:** The children learnt and practiced the dance for Janmashtmi celebration, on the song "Kanha so ja zara."
- **Drama:** Students learnt to walk on different types of surface stages. They practised a drama to welcome the monsoon and prepared another drama on 'Jallianwala Bagh' the theme of Independence Day.

Extra-curricular Activities:

Self-enrichment: Students continued with their module of 'Smarter Ways'. This month they explored Habit 5 'Seek to Understand, then to be Understood'; where they reflected on the concept of emphatic listening and how to communicate effectively to create win-win situations. Students also covered Habit 6 'Synergy'; where they understood the importance of working cooperatively. And, lastly, they covered Habit 7 'Sharpening the Saw'; where they understood the importance of achieving balance through self-renewal in four areas of physical, emotional, mental, and spiritual.

Enrichment Cluster

- **Block printing:** Children did practice of block print on the fabric. They learned about the consistency of colour (Pigmentation) and the process of printing in terms of alignment. They were divided into small groups and were asked to create a design using the blocks available with them. They turned up with beautiful designs using blocks and stencils both.
- **School Marketing Project:** Students were introduced with different tools of marketing i.e Brochures, Social Media, Website and Events. Students were then told to create checklist by observing various tools of marketing. This checklist helped them to brainstorm some of the important components of this tool. Students also observed all the Redbricks School collaterals and with the help of this study. It enabled them to analyse the marketing tools and strategies which are followed at Redbricks school. With this list of questions, it enabled students to be ready for the interview session they were supposed to have with the marketing expert team at Redbricks school campus.
- **Video Blogging:** Students had a very interesting expert talk by Mr. Tushar Afuwale, who guided the students about the various aspects of video making and various tools used to edit them. Post this talk, students started shooting their videos. They made the script, rehearsed their parts and started shooting their video- one frame at a time. They watched a few of their initial videos to learn about angles, aesthetics of a video. Their video prototypes helped them understand the basics of a video, which helped them while shooting the final clippings for their video.

House Activity: The students participated in the interhouse Debate competition where they presented their views against and for the various topics given to them. The judges judged them based on their views and the audience interacted with the participants, cross questioned them to know their views.



Students reflection:

Class 5A

- **Vashishth:** "Can more strong plants be grown with Grafting?"
- **Juhi:** "Can we graft two plants of different species?"

Class 5B

- **Jaiee:** "We can grow good quality plants by grafting."
- **Drumil:** "Communication helps us to save people."